Pre-Writing

- □ Understand the Assignment
- □ Formulate Your Thesis
- □ Make an Outline

Structuring Your Paper

- □ Introduce your thesis and roadmap for your paper (adding a "so-what" factor is often a good idea)
- Develop Your Argument(s)
- Address Objection(s)
- □ Conclude by explaining what you think your argument has established

Writing

- Present and explain others' argument(s) as accurately as possible (Be Charitable)
- \Box Be clear and concise (For instance, eliminate unnecessary adverbs).
- \Box Focus on a single main idea per paragraph

Revising

- □ Revise to make the paper better (argument strength, paper structure, clarity, etc. Revise multiple times!)
- □ Final Checks and Proofread (details like punctuations)

Sources and Evidence

- □ Cite other work for supporting your argument and rebuttal
- □ Cite other work for supporting objections to your argument

Conventions

- Explain definitions and terminologies
- □ Use First Person Pronouns (I, We)
- □ Use direct quotes sparingly and rely mainly on paraphrasing when citing sources

Avoiding Fallacy Checklist

- Avoid Straw Man Fallacy
- Avoid Ad Hominem Attacks
- Avoid False Dilemma
- □ Avoid Begging the Question
- Avoid Equivocation
- □ Avoid Slippery Slope Arguments
- \Box Avoid Appeal to Authority
- Avoid Non Sequitur
- Avoid Red Herring
- $\hfill\square$ Avoid Post Hoc Ergo Propter Hoc
- □ Avoid Tu Quoque Fallacy
- □ Avoid Hasty Generalization
- Avoid Appeal to Ignorance
- \Box Avoid Appeal to Emotion